

Supporting the whole child – Us, Community, Culture and the World (Cultural Capital)

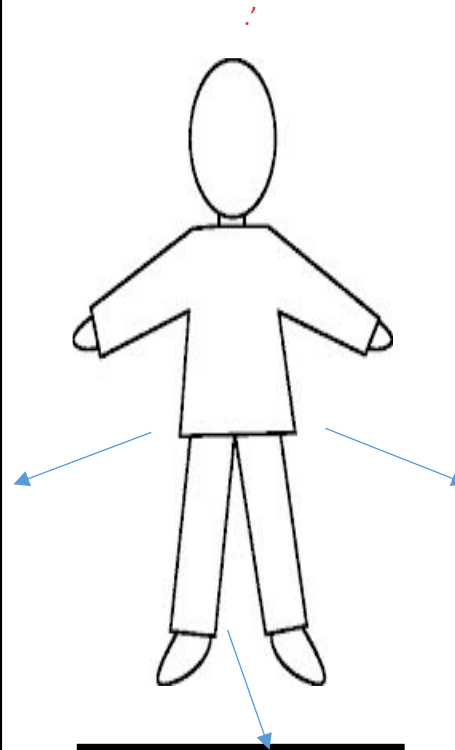
Curriculum

Computing - Online safety
 PE
 PSHE
 Science
 Geography
 DT - cooking
 Music – composers in assembly, brass, recorders, drums
 History
 RE
 Art
 English – novels, poems, non-fiction
 Maths – problem solving, money
 MFL

Elements within the curriculum

Environment and sustainability
Finance and trade
Relationships and sex ed
How people live / lived in the past
How people live in different places in the world
Maps, climates landscapes, and time zones
Plants and animals
Different faiths and cultures
 Safety
 STEM
*Wide range of literature to foster understanding of the diverse world-
 culturally, socially, technologically and ecologically*
Faiths and beliefs
Challenge stereotypes
Art appreciation – looking at the work of artists
Music appreciation – looking at different composers and types of music
 Health and wellbeing

Wide vocabulary



Personal Development Curriculum

Camping day
 Visitors – Safari Stu, ponies, Mayor, Portals of the Past
 Visits – Wendover Woods, beach, farm, library, Warwick Castle, Gullivers Land, Hazard Alley, cinema, theatre / panto
 Bikability
 Performances
 Food tasting
 Animals at school
 Debates
 Careers
 Volunteering
 Pupil leaders
 Music appreciation - assemblies
 FLDs – DLD, Black History Month, Careers Day, Road Safety, Big Legal Lesson, science days, Inventors and Inventions, MFL
 Enterprise Days in Y6
 Residential trips– Woodrow and River Dart Clubs
 Charities / fund raising
 Classic films shown
 Cooking / making food
 Assemblies and class assemblies
 Sports achievements / sports day
 SotW and SotHT
 Forest School
 Role models

Pastoral

Zones of Regulation
 LORIC
 SMSC
 BV
 School Values
 Rules
 My Mind, My Health,
 My Life units
 FLO support
 Enrichment time

- To enable the children to develop the knowledge, skills and understanding they need to make sense of the world.
- Further develop pupils' understanding of the wider world, similarities and differences and current events and articulation.
- Pupils are able to identify similarities and differences between themselves and other pupils and can articulate these in a sophisticated way.